



**GOVERNMENT COLLEGE OF EDUCATION
SECTOR 20-D, CHANDIGARH
NAAC ACCREDITED GRADE 'A'**



**3rd Cycle
Assessment and Accreditation by NAAC
CRITERION-III
Research and Outreach Activities**



CRITERION 3

KEY INDICATOR- 3.1.4

Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include

Documentary evidences in support of the claims

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**Approval letter from PU as research
centre (2010)**

PANJAB UNIVERSITY, CHANDIGARH

From

The Asstt. Registrar (General)
Panjab University
Chandigarh-160014

To

The Principal,
Govt. College of Education,
Sector-20-D,
Chandigarh.

No. 9939 /GM

Dated: 9/7/14.

Subject: Regarding recognition of the college as a Research Centre leading to Ph.D. Degree in the subject of Education

Madam,

Kindly refer to your Memo No- 1755 dated 30.10.2013 on the subject cited above.

I am to inform you that the Joint Research Board at its meeting held on 26.5.2014 (Para 31) has approved your college as a Research Centre for pursuing Ph.D. research of the Panjab University, Chandigarh, in the subject of Education.

Yours faithfully,

Sd/-
Assistant Registrar (General)

Endst. No. 9940-12 /GM

Dated 9/7/14.

Copy of the above is forwarded to the following for information and necessary action, please:-

1. The Chairperson, Department of Education, P.U., Chandigarh.
2. A.R. (R&S)
3. Mr. Sunil Kumar (Asstt.) (Meetings)

Yours faithfully,

[Signature] 8/7/14
Assistant Registrar (General)

96

[Signature] 8/7/14
[Signature]

Notices and documents related to Pre-Ph.D.(2018-23)

GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20 D, CHANDIGARH

NOTICE

24.02.2021

PRE-Ph.D. COURSEWORK-2021 ADMISSION

Applications are invited from eligible and interested candidates for admission to the Pre-Ph.D. Coursework in the discipline of Education under Panjab University, Chandigarh at the Research Resource Centre of Government College of Education, Sector-20 D, Chandigarh. The application form and format of the undertaking alongwith other requirements are available on the college website, i.e. www.gceehd.ac.in

Interested candidates can download the forms and submit the same through college email id i.e. gceehd@yahoo.co.in or in the college office during the working hours latest by 25th of March 2021. The classes will start tentatively from 1st week of April 2021.


Principal 24/02/21

Govt. College of Education,
Sector-20 D, Chandigarh
0172-2700075

C.C. for kind information with a request to display on their student notice-board:

1. Chairperson, Department of Education, Panjab University, Chandigarh
2. Coordinators of all approved Research Resource centres of P.U. in the discipline of Education



Chairperson
Department of Education
Panjab University, Chandigarh-160014

Phone: 0172-2534601
E-mail: education@pu.ac.in

No. 431...../Edu/

Dated. 12-02-2020

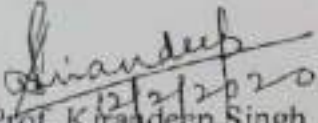
Principal,
Govt. College of Education,
Sector-20, Chandigarh

Dear Madam,

On the basis of letter and email from your college to the start the Ph.D. course work with 7 candidates your attention is drawn towards Special (one time) Committee meeting held on 25.07.2019 which was attended by the Coordinators of Research Centres i.e. Govt. College of Education, Sector-20, Chandigarh, Malwa Central College of Education for Women Civil Lines Ludhiana and GHG Harparkash College of Education, Sidhwan Khurd, Ludhiana, it was decided unianimously that for starting Ph.D. course work minimum strength of Nine (9) students be mandatory. Also Department of Education as a Nodal Centre be informed of date of starting the course work and details of participants.

Keeping in mind the interest of candidates, however the Committee decided that **Special One Time Exception** be granted to the Govt. College of Education, Sector-20, Chandigarh to start Ph.D. course work for the year 2020 with a note that in future the minimum number of 9 candidates for Ph.D. course work be taken care.

Thanks & Regards


12/2/2020
Prof. Kirandeep Singh
Chairperson
Department of Education
Panjab University, Chandigarh-160014

GOVERNMENT COLLEGE OF EDUCATION, SECTOR-20 D, CHANDIGARH
 PANJAB UNIVERSITY RESEARCH RESOURCE CENTRE IN THE DISCIPLINE OF EDUCATION, P.U. CHANDIGARH

PARTICULARS OF STUDENTS OF Pre-Ph.D. COURSEWORK-2020

15-10-2020

Sr. No.	Name of the Candidate	Father's Name	Mother's Name	P.U. Registration No.	Enrolment No./Date
1	Ms. M.GAYATRI	T. MURUGAN	M. PREMA	17712001184	19-20/422/Ph.D./RS/19-1239 dated 27/12/2019
2	Ms. SUDESH DINGOLIA	Sh. SITARAM	Mrs. NIRMALA DEVI	18206001077	19-20/422/Ph.D./RS/19-1298 dated 31/12/2019
3	Ms. BALJIT KAUR	S. TARSEM SINGH	Mrs. GURCHARAN KAUR	91-DW-40	19-20/404/Ph.D./RS/19-1301 dated 31/12/2019
4	Ms. RUBI	Sh. RAJBIR SINGH	Late. Mrs. KIRAN	01-USOL-9934	19-20/406/Ph.D./RS/19-1304 dated 31/12/2019
5	Ms. GUNJAN TALUJA	Sh. VARINDER KUMAR TALUJA	SUSHIL TALUJA	02-DW-168	19-20/396/Ph.D./RS/19-1186 dated 24/12/2019

[Signature]
 In-Charge, Research Centre


e/c

[Signature]
 Principal
 15/10/20
 Principal
 Govt. College of Education
 Sector 20-D, Chandigarh.

List of students enrolled and completed PhD (2018-23)

DR. SAPNA NANDA, PRINCIPAL, GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20 D, CHANDIGARH.

Sr. No.	Faculty	Number of Ph.D. Candidates and Names	Title of Ph.D.	Year of Enrollment	Year of Ph.D. degree Awarded
1.	Faculty of Education	Ms. Paramjeet Kaur Mangat	Emotional Intelligence, Peer Pressure and academic Stress as Predictors of Academic Procrastination among College Students	2014	Ph.D. Degree Awarded in 2023
2.	Faculty of Science	Ms. Bharti Goel	Quality Evaluation and Metabolism Enhancing Potential of value Added Food Products	2018	Ph.D. Degree Awarded in 2023
3.	Faculty of Education	Ms. Rajni Arya	A Study of Gender Sensitivity among Secondary School Students in Relation to Their Family values, School Environment and Socio-Cultural Climate in Haryana	2015	Ph.D. Degree Awarded in 2022
4.	Faculty of Education	Ms. Samriti Mona	Effect of intervention strategies on attention and impulsivity of students with attention deficit hyperactivity disorder	2012	Ph.D. Degree Awarded in 2015



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5.	Faculty of Education	Ms. Ayesha Parveen	Effect of Life Skill Education on Life Orientation, Emotional Intelligence and academic Stress of Pupil Teachers	2016	Thesis Submitted
6.	Faculty of Education	Mr. Himanshu Garg	Teaching Effectiveness and Values among Secondary School Teachers with Relation to Their Attitude towards e-Learning and Teaching Profession	2015	Thesis Submitted
7.	Faculty of Education	Ms. Harjot Kaur Dhanoa	Effect of Synectics Model of Creative Writing in Relation to Proficiency in English of Senior Secondary Students	2015	Still Working


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Government College of Education, Sector 20 D, Chandigarh.

Dr. Ajay Kumar Srivastava

Sr. No.	Faculty	Number of Ph.D. Candidates and Names	Title of Ph.D.	Year of Enrollment	Year of Ph.D. degree Awarded	Signature
1.	Education	Mr. Anil Kumar	Effect of Masters Learning strategy on achievement and Academic Stress in Economics with relation in cognitive style.	2017	-	


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Sector 20-D, Chandigarh

**DR. BALWINDERKAUR, ASSOCIATE PROFESSOR, GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20 D,
CHANDIGARH**

Sr. No.	Names of Ph.D. Candidates	Title of Ph.D.	Year of Enrollment	Year of Ph.D. degree Awarded
1)	Ms. Poonam	Teaching efficacy, knowledge and attitude of pre-service and in- service teachers towards inclusive education.	2013	Ph.D. Degree awarded in 2020
2)	Ms. BirKamal	Environmental Risk Perception, Environmental Ethics and Sustainable Consumption Practices among senior secondary school students in relation to Scientific Attitude	2016	Ph.D. Degree awarded in 2023
3)	Mr. Rahul	Effect of ICT based instruction on academic achievement, mathematics anxiety and mathematics self- efficiency of students with learning disabilities	2015	Still Working
4)	Ms. Anuradha	Effect of Concept Mapping on Academic Achievement in Social Science and Academic Anxiety in relation to style of Learning and Thinking of Slow Learners in Haryana	2015	Still Working
5)	Ms. NavPreet	Environmental Attitude, Awareness of Sustainable Development Goals and Participation in Environment-based Activities among Secondary School Students in relation to their Background Variables.	2016	Still Working

Dr. Balwinder Kaur

Principal

Principal,
Govt. College of Education
Sector 20-D, Chandigarh

**DR. ANURAG SANKHAIN, ASSOCIATE PROFESSOR, GOVERNMENT COLLEGE OF EDUCATION, SECTOR
20 D, CHANDIGARH**

Sr.No.	Faculty	Names of Ph.D. Candidates	Title of Ph.D.	Year of Enrollment	Year of Ph.D. degree Awarded
1	Education	Ms. Anju Gandhi	Cultural Intelligence and mindfulness as predictors of psychological well being and teacher effectiveness among school teachers from diverse cultural background	2015	Ph.D. Degree Awarded in 2021
2	Education	Ms. Vanika	Effect of Activity Based teaching Strategies on Achievement in English, Communication Skills and English Language Anxiety	2014	Ph.D. Degree Awarded
3	Education	Ms. Kirandeep Kaur Taneja	Effect of multi sensory approach on performance in mathematics of primary school students having difficulties in arithmetic	2015	Ph. D. thesis submitted in 2020
4	Education	Ms. Shalini Sharma	Effect of 7E Learning Instructional Model on acquisition of integrated Science process skills and attitude towards Science	2014	Ph.D. Degree Awarded in 2022
5	Education	Mr. Ravi Kumar	Development of industrial hubs in Himachal Pradesh: A Saptio temporal analysis	2010	Ph.D. Degree Awarded in 2015

Anurag Sankhain

**DR. NEELAM PAUL, ASSOCIATE PROFESSOR, GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20 D,
CHANDIGARH**

Sr. No.	Faculty	Names of Ph.D. Candidates	Title of Ph.D.	Year of Enrollment	Year of Ph.D. degree Awarded
01	Education / Physical education	Sunil Rayat	Effect of Yogic training and detraining on hematological variables and respiratory indices among college students	2014	Ph.D. Degree Awarded
02	Education / Physical education	Jaswinder Singh	Sports competition anxiety and mental toughness in relation to general physical fitness and socio- economic status of team and individual sports persons.	2014	Ph.D. Degree Awarded
03	Education / physical education	Rupinder Singh	Arjuna Awardee RUPA SAINI, eminent Hockeyplayer , educationist, administrator and sports promoter- A case study	2014	Ph.D. Degree Awarded
04	Education / physical education	Pardeep Kumar	Comparative study of mental toughness, adjustment and self concept between Amateur golfers and caddie turned amateur golfers	2014	Ph.D. Degree Awarded in 2023
05	Education / education	M. Gayatri	Yet to be decided	2019	Still Working

Paul

Paul
Principal,
Govt. College of Education
Sector 20-D, Chandigarh

DR. SHEOJEE SINGH, ASSOCIATE PROFESSOR, GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20 D, CHANDIGARH

Sr.No.	Faculty	Names of Ph.D. Candidates	Title of Ph.D.	Year of Enrollment	Year of Ph.D. degree Awarded
1	Education	Usha Mahadevrao Khadse	Man-Making Education of Swami Vivekananda – A Contemporary Analysis	2012	Ph.D. Degree Awarded in 2017
2	Education	Mohinder Singh	Teaching Competence of Prospective Teachers in relation to their Digital Literacy, Inspirational Leadership and Creative Intelligence	2012	Ph.D. Degree Awarded in 2020
3	Education	Lilu Ram	Effect of Innovative Demonstrations on Interest in Science and Problem Solving Ability in relation to Scientific Attitude of Ninth Graders	2013	Ph.D. Degree Awarded in 2017
4	Education	Pallavi Kaushal	Metacognitive Listening Strategies during Teaching Learning Interaction in relation to Intelligence, Academic Achievement, Classroom Environment and Study habits	2013	Ph.D. Degree Awarded in 2018

Continued on Page (2)

(1)

J.P.P.
01/11/2023

[Signature]

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Sector 20-D, Chandigarh

5	Education	Harjinder Singh	Teacher Effectiveness of Prospective Teachers in relation to Emotional Intelligence, Social Maturity and Academic Achievement	2014	Ph.D. Degree Awarded in 2018
6	Education	Lucky Singh	Achievement of students in Science and Mathematics in relation to Professional Commitment of their teachers, School Climate and Administrative Effectiveness of the head of the Institution	2014	Ph.D. Degree Awarded in 2020
7	Education	Amanpreet Kaur	<i>Emotional Intelligence in relation to Spiritual Intelligence, Parental aspiration and school climate of High School Students</i>	2018	Thesis to be submitted shortly
8	Education	Anupamjeet Kaur	Coursework completed Topic to be decided	2023	Synopsis to be submitted
9	ICSVS	Dr. Sonia Verma	Coursework completed Topic to be decided	2022	Synopsis to be submitted

S.P.
8/9/2023

(2)

Pradeep
Principal,
Govt. College of Education
Sector 20-D, Chandigarh

DR. VIJAY PHOGAT, ASSOCIATE PROFESSOR, GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20 D, CHANDIGARH

Sr. No.	Faculty	Number of Ph.D. Candidates and Names	Title of Ph.D.	Year of Enrollment	Year of Ph.D. degree Awarded
1	Education	Naresh Kumar	Effect of Career Counseling Module on Career Aspiration and Achievement Motivation of Secondary School Students	2014	Ph.D. Degree Awarded in 2018
2	Education	Ramkirshna	Teacher Effectiveness in Relation to Self Esteem, Job Satisfaction and Digital Competence	2014	Ph.D. Degree Awarded in 2018
3	Education	Manoj Kumar	Achievement Motivation and Academic Achievement of Secondary School Students in Relation to Perceived Pedagogical Competence and Leadership Style of Their Teachers	2015	Ph.D. Degree Awarded in 2022
4	Education	Ramandeep Singh	An Evaluative Study of Social Science Curriculum of Middle School in Context of Value Education	2016	Ph.D. Degree Awarded in 2023
5	Education	Mangat Ram	Yet to be Decided	2021	Still working
6	Education	Rajni	Yet to be Decided	2021	Still working


Principal,
Govt. College of Education
Sector 20-D, Chandigarh



Dr. Kusum, Associate Professor, Government College of Education, Sector 20 D, Chandigarh.

Sr. No.	Number of Ph.D. Candidates and Names	Title of Ph.D.	Year of Enrollment	Year of Ph.D. degree Awarded
1	Sultan Singh	Assessment of difficulties in English reading comprehension and expressive writing among secondary school students in relation to their attitude towards English .	2016	Ph.D. Degree Awarded in 2023
2	Sangeeta	Effect of Life skills training modules on self esteem and emotional maturity of Adolescence with effect of their locus of control	2020	Still Working
3	Anupam	Effect of mind mapping programme on critical thinking, metacognition and achievement in Mathematics of Secondary school students	2015	Still Working

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**Principal,
Govt. College of Education
Sector 20-D, Chandigarh**

Dr. Sanjeev Kumar

List of Ph.D. students

S.No.	Name	Enrollment No./Registration No.	Topic	Date of degree Awarded
1.	Dr. Vandana Aggarwal	2499/GM DATED 29.1.2007	Effectiveness of multimedia presentation and computer assisted instruction in acquisition of biological concepts in relation to cognitive style	Ph.D degree awarded
2.	Dr. Veenu Khurana	3140/GM dated 5.5.2009	A study of spiritual intelligence of adolescents in relation to their self-esteem, gender and personality	Ph.D degree awarded
3.	Dr. Gaurav Mahajan	8743/GM dated 2.7.2013	Effect of computer assisted instruction on achievement in economics in relation to attitude towards technology and style of learning and thinking	Ph.D degree awarded
4.	Dr. Richa Aggarwal	19199, dated 6.3.2012	Perception of teachers towards continuous and Comprehensive evaluation in relation to their mental health, adjustment and professional commitment	Ph.D degree awarded
5.	Dr. Sunita Sagar	13/105 dated 12.03.2013	Academic achievement of socially disadvantaged students in relation to mental health, study habits and achievement motivation	Ph.D degree awarded
6.	Dr. Diljeet Kaur	19306, dated 14.8.2012	Career aspirations of adolescents in relation to their family values, socio-economic status and academic achievement	Ph.D degree awarded
7.	Dr. Preeti Singh	15333 adted 30.7.2019	Academic performance in relation to internet usage peer victimization and self concept among adolescents	Ph.D. degree awarded

8.	Ms. Chandani		Acquisition of science concepts in relation to attitude towards science, engagement in science activities and environment	Ph.D. degree awarded
9.	Ms. Jyotika Kanwar	18-19/429	Professional commitment of school teachers in relation to their spiritual intelligence, Emotional Intelligence and School Environment	Working on thesis
10.	Mr. Harish Dhiya			Working on thesis

Sanyal
9/9/23

(Signature)

Principal,
Govt. College of Education
Sector 20-D, Chandigarh

DR. ANJALI PURI, ASSOCIATE PROFESSOR, GOVERNMENT COLLEGE OF EDUCATION, SECTOR 20 D, CHANDIGARH

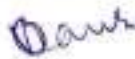


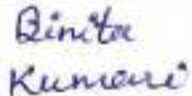
Sr.No.	Faculty	Names of Ph.D. Candidates	Title of Ph.D.	Year of Enrollment	Year of Ph.D. degree Awarded
1	Education	Subhash Chandra Basu	Hindi language acquisition in vernacular context among children with Dyslexia	2014	Ph.D. Degree Awarded
2	Education	Enu Sambyal	Effect of Metaemotional strategies on educational aspirations and psychological well being of adolescents in relation to their learned optimism	2014	Ph.D. Degree Awarded
3	Education	Manoj Chauhan	A study of educational aspirations, Self-Disclosure of transgenders and attitude of society towards their education	2016	Pursuing the course
4	Education	Sandeep Kaur	<p>Yet to be finalized</p> <p>Effect of Positive Life Orientation and ways of Coping and Social Competence in relation to Attitude towards Creative Teaching</p>	2019	Pursuing the course

Shree

Government College of Education Sector 20D Chandigarh

(M.ED. 2nd Semester Synopsis) Session 2022-24

Approved Topic by Board of Studies in Education

S. No	Roll No.	NAME OF THE STUDENT	TOPIC	SIGNATURE SUPERVISOR	SIGNATURE OF STUDENT
1.	802	Indu Bala	ENVIRONMENTAL ATTITUDE IN RELATION TO SCIENTIFIC ATTITUDE AMONG SECONDARY SCHOOL STUDENTS		
2.	803	Binita	EFFECT OF FLIPPED CLASSROOM APPROACH ON ACHIEVEMENT MOTIVATION OF SECONDARY SCHOOL STUDENTS		

List of M.Ed. students with dissertation work (2018-23)

(M. Ed) Session 2018-20, Dated 16-04-2019

Roll No	TOPIC	SUPERVISOR	STUDENT
501	SOCIAL INTELLIGENCE IN RELATION TO SCHOOL ENVIRONMENT OF CLASS IX STUDENTS	DR HARSH BATRA	ANUPREET KAUR
504	ACADEMIC PERFORMANCE IN RELATION TO SELF CONFIDENCE AND ACHIEVEMENT MOTIVATION	DR. SANJEEV KUMAR	HARPREET KAUR
505	MENTAL HEALTH IN RELATION TO BULLYING AMONG ADOLESCENTS	DR. MUKHTIAR SINGH	KARUNA KUMARI
507	ADJUSTMENT OF HIGH SCHOOL STUDENTS IN RELATION TO EMOTIONAL INTELLIGENCE	DR. SAPNA NANDA	LALITA RANI
508	EMOTIONAL INTELLIGENCE IN RELATION TO SPIRITUAL INTELLIGENCE OF PROSPECTIVE TEACHERS	DR. RENU VERMA	KULWANT SINGH
509	MOBILE PHONE ADDICTION IN RELATION TO MENTAL HEALTH OF ADOLESCENT STUDENTS	DR. A.K SRIVASTAVA	TEJ KARAN SINGH
510	STRESS AND TIME MANAGEMENT OF CLASS XI STUDENTS	DR HARSH BATRA	AMANPREET KAUR
511	MOBILE PHONE ADDICTION AND CYBER CRIME AWARENESS OF PROSPECTIVE TEACHERS	DR. ANURAG SANKHIAN	ANKITA ROSY
513	MENTAL HEALTH IN RELATION TO ADJUSTMENT AND SCHOOL ENVIRONMENT OF WARDS OF DEFENCE PERSONNEL	DR. BALWINDER KAUR	REENA PISEY
515	EFFECT OF TASK BASED LANGUAGE LEARNING ON DIVERGENT PRODUCTION ABILITIES OF HIGH SCHOOL STUDENTS	DR. ANJALI PURI	GAGANDEEP SINGH
516	EMOTIONAL INTELLIGENCE IN RELATION TO META COGNITION OF PROSPECTIVE TEACHERS	DR. RENU VERMA	PRABHJOT KAUR

[Signature]
20/04/19

Convenor (Dean)

Govt. College of Education,
Sector 20, Chandigarh.

[Signature]

Principal

Govt. College of Education,
Sector 20, Chandigarh.

**Government College of Education, Sector 20-D, Chandigarh
(M. Ed) Session 2019-21, Dated:- 30.09.2020**

Roll No Sem-III	TOPIC	SUPERVISOR/SIGNATURE	STUDENT
503	SOCIAL NETWORKING ADDICTION IN RELATION TO TIME MANAGEMENT COMPETENCY OF ADOLESCENTS	DR NEELAM PAUL	SHOBHA
506	PARENTAL INVOLVEMENT IN RELATION TO ACADEMIC ACHIEVEMENT OF SECONDARY STUDENT	DR. VIJAY PHOGAT	PREETY SHARMA
507	EMOTIONAL INTELLIGENCE OF PROSPECTIVE TEACHERS IN RELATION TO THEIR ATTITUDE TOWARDS TEACHING PROFESSION	DR. A.K. SRIVASTAVA	SHWETA
509	SUPERSTITIOUS ATTITUDE IN RELATION TO ADJUSTMENT OF PROSPECTIVE TEACHERS	DR. ANURAG SANKHIAN	SHIVANI
510	CAREER PREFERENCE OF SECONDARY SCHOOL STUDENTS IN RELATION TO STUDY HABITS AND ATTITUDE DURING COVID -19	DR. MUKHTIAR SINGH	NIDHI
512	A STUDY OF SPIRITUAL INTELLIGENCE OF PROSPECTIVE TEACHERS IN RELATION TO THEIR LIFE SATISFACTION	DR. KUSUM	JASPREET KAUR
513	CAREER ASPIRATIONS OF ADOLESCENTS IN RELATION TO PARENTAL ENCOURAGEMENT	DR. LILU RAM	DAMINI
514	COMPUTER COMPETENCY OF PROSPECTIVE TEACHERS IN RELATION TO SELF ESTEEM AND SOCIAL INTELEGANCE	DR. SAPNA NANDA	TEJINDER KAUR

Paul
30/9/2020

Principal 30/9/20
Govt. College of Education,
Sector 20, Chandigarh.

**Government College of Education, Sector 20-D, Chandigarh
(M. Ed) Session 2019-21, Dated:- 30.09.2020**





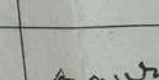
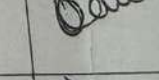
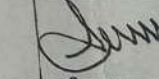
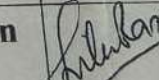
Roll No Sem-III	TOPIC	SUPERVISOR/SIGNATURE	STUDENT
503	SOCIAL NETWORKING ADDICTION IN RELATION TO TIME MANAGEMENT COMPETENCY OF ADOLESCENTS	DR NEELAM PAUL	SHOBHA
506	PARENTAL INVOLVEMENT IN RELATION TO ACADEMIC ACHIEVEMENT OF SECONDARY STUDENT	DR. VIJAY PHOGAT	PREETY SHARMA
507	EMOTIONAL INTELLIGENCE OF PROSPECTIVE TEACHERS IN RELATION TO THEIR ATTITUDE TOWARDS TEACHING PROFESSION	DR. A.K. SRIVASTAVA	SHWETA
509	SUPERSTITIOUS ATTITUDE IN RELATION TO ADJUSTMENT OF PROSPECTIVE TEACHERS	DR. ANURAG SANKHIAN	SHIVANI
510	CAREER PREFERENCE OF SECONDARY SCHOOL STUDENTS IN RELATION TO STUDY HABITS AND ATTITUDE DURING COVID -19	DR. MUKHTIAR SINGH	NIDHI
512	A STUDY OF SPIRITUAL INTELLIGENCE OF PROSPECTIVE TEACHERS IN RELATION TO THEIR LIFE SATISFACTION	DR. KUSUM	JASPREET KAUR
513	CAREER ASPIRATIONS OF ADOLESCENTS IN RELATION TO PARENTAL ENCOURAGEMENT	DR. LILU RAM	DAMINI
514	COMPUTER COMPETENCY OF PROSPECTIVE TEACHERS IN RELATION TO SELF ESTEEM AND SOCIAL INTELEGANCE	DR. SAPNA NANDA	TEJINDER KAUR

Paul
30/9/2020

Principal 30/9/20
Govt. College of Education,
Sector 20, Chandigarh.

Government College of Education Sector 20D Chandigarh

(M.ED. 2nd Semester Synopsis) Session 2021-23

S.No	Roll No.	NAME OF THE STUDENT	TOPIC	SIGNATURE SUPERVISOR	SIGN.ATUR ESTUDENT
1	702 S	Randeep Kaur	e-learning Orientation in relation to Interest of Secondary School Students		Randeep Kaur
2	703 Som	Aarushi Sharma	Adjustment in relation to Emotional Intelligence of Adolescents		Aarushi
3	704	Himanshi	----- Absent -----		—
4	705 A K	Sawati Sharma	Social Intelligence and Spiritual Intelligence in relation to the Internet usage of Pupil Teachers		Sawati Sharma
5	706 B	Ritu Rai	Awareness of Sustainable Development in relation to Critical Thinking and School Environment among Adolescents		Ritu Rai
6	709 MN	Siddhi Ranjan	Women Social Freedom in relation to Family Environment of Senior Secondary School Students		S. Ranjan
7	710 L	Anjali	School Environment and Spiritual Intelligence in relation to Stress among Secondary School Students		Anjali Ranjan
8	711 N	Abha Jain	Meta Cognition in relation to Critical Thinking of Sports and Non-sports Prospective Teachers		Abha Jain

712	Rupanjali Raj	Emotional Maturity and Social Intelligence in relation to Mobile Phone Addiction of Pupil Teachers	<i>[Signature]</i>	<i>[Signature]</i>
713	Aditi	Relationship between Map Skills and Learning Approaches of Secondary School Students	Meena 11/14/22	<i>[Signature]</i>
714	Neha Yadav	Effect of Positive Life Orientation on Divergent Production Abilities and Cognitive Dissonance of Senior Secondary School Students	<i>[Signature]</i>	<i>[Signature]</i>



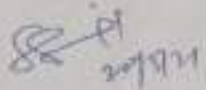
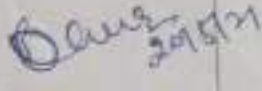
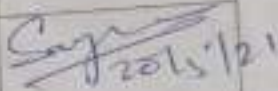
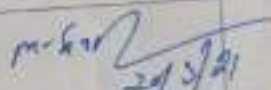


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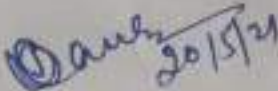
M.Ed. Coordinator

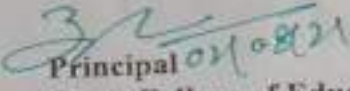
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Principal 28/05/22

Government College of Education Sector 20D Chandigarh

(M.ED. 2nd Semester Synopsis) Session 2020-22

S. No	Roll No.	NAME OF THE STUDENT	TOPIC	SUPERVISOR SIGNATURE
1	801	Kunsang Dorjee	ATTITUDE TOWARDS E-LEARNING OF SECONDARY SCHOOL STUDENTS OF CHANDIGARH	
2	802	Rinku Yadav	TECHNO PEDAGOGICAL COMPETENCE OF SECONDARY SCHOOL TEACHERS IN RELATION TO THEIR REACTIONS TO FRUSTRATION IN SCHOOL SITUATIONS	
3	803	Tsering Dhundap	GUIDANCE AND COUNSELING PRACTICES IN RELATION TO ACHIEVEMENT MOTIVATION OF THE STUDENTS OF TIBETAN SCHOOLS IN INDIA	
4	804	Mohit Jarora	ONLINE LEARNING EFFECTIVENESS IN RELATION TO SELF ESTEEM AND ACHIEVEMENT MOTIVATION OF ADOLESCENTS DURING THE COVID-19 PANDEMIC	
5	805	Gautam Kumar	PERCEIVED STRESS AMONG STUDENTS DURING COVID-19 IN RELATION TO PERSONALITY	
6	807	Ritiz Kumar	ONLINE LEARNING IN RELATION TO MENTAL HEALTH OF PROSPECTIVE TEACHERS	
7	811	Manju	SOCIAL MEDIA ADDICTION OF SENIOR SECONDARY STUDENTS IN RELATION TO THEIR SOCIAL ADJUSTMENT	
8	812	Roshni	स्त्रियों की व्यावसायिक शिक्षा के सन्दर्भ में महात्मा गाँधी और स्वामी विवेकानन्द के विचारों का तुलनात्मक अध्ययन	

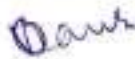


Convener
M.Ed. Class


Principal 02/08/21
Govt. College of Education,

Government College of Education Sector 20D Chandigarh

(M.ED. 2nd Semester Synopsis) Session 2022-24

Approved Topic by Board of Studies in Education

S. No	Roll No.	NAME OF THE STUDENT	TOPIC	SIGNATURE SUPERVISOR	SIGNATURE OF STUDENT
1.	802	Indu Bala	ENVIRONMENTAL ATTITUDE IN RELATION TO SCIENTIFIC ATTITUDE AMONG SECONDARY SCHOOL STUDENTS		
2.	803	Binita	EFFECT OF FLIPPED CLASSROOM APPROACH ON ACHIEVEMENT MOTIVATION OF SECONDARY SCHOOL STUDENTS	